

SOCIAL STUDIES

People in Societies

- Explain ways people are unique and different from others
- Use stories, folktales, music and art to learn holidays and customs of other countries

History

- Name the days of the week
- Understand the difference between today, yesterday and tomorrow
- Be able to tell personal history
- Name state and federal holidays and why they are celebrated
- Listen to and discuss songs, poems and stories about U.S. customs

Geography

- Use terms related to location, direction and distance
- Recite home address
- Make maps and models of real places like a classroom
- Differentiate between water and land on maps and globes
- Describe streets, buildings, fields, woods or lakes near home
- Identify key natural resources

Economics

- Recognize wants and how people get what they want
- Identify goods and services

Government

- Identify home, school, and community authority figures
- Recognize the symbols of the United States (Flag, Pledge of Allegiance)
- Recognize rules and why they exist

Citizenship Rights and Responsibilities

- Participate and cooperate in classroom activities
- Follow directions and rules
- Be able to make choices and take responsibility for actions
- Explain citizenship qualities such as trust, respect, honesty

Social Studies Skills and Methods

- Listen for information
- Recognize similarities and differences of objects or pictures
- Communicate information



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What is Expected of Your Child

LANGUAGE ARTS

Phonemic Awareness, Word Recognition and Fluency

- Read own first and last name
- Say all upper and lower case letters
- Hear and say rhyming words and patterns
- Know the difference between a word and a letter
- Read one-syllable and common words by sight
- Identify the number of word parts by clapping, snapping or counting
- Reread stories changing timing, voice and expression

Acquisition of Vocabulary

- Use pictures to understand new words
- Recognize words, signs and symbols seen everyday
- Identify color words, number words and direction words

Reading Processes: Print Concepts Comprehensive Strategies and Self-Monitoring Strategies

- Understand that print has meaning by telling a story or providing information
- Hold a book right side up, turn pages front to back and read words left to right
- Know the difference between pictures and print
- Be able to tell similarities and differences when reading
- Remember facts about a story by putting pictures or events in order
- Ask and answer questions about what has been read
- Identify favorite books

Reading Applications: Informational, Technical and Persuasive Text

- Use pictures to understand reading materials
- Put events in order in the reading material
- Tell the main idea of what has been read out loud
- Identify simple maps, charts and graphs

Reading Applications: Literary Text

- Identify characters and setting in a story
- Retell or act out a story that has been heard
- Know the difference between fantasy and reality

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Writing Processes

- Create writing ideas by talking to others
- Know who will read the writing
- Organize ideas
- Write left to right, top to bottom
- Reread own writing
- Use resources to build vocabulary
- Rewrite and illustrate writing samples to share with others

Writing Applications

- Write simple stories using letters, words or pictures
- Name or label objects or places
- Compose notes, cards, signs, labels for different purposes

Writing Conventions

- Print upper and lowercase letters
- Leave spaces between words when writing
- Spell words using letter names
- Use some ending consonant sounds when writing

Research

- Ask questions about an area of interest
- With help, use books or observations to gather information
- With help, recall information about a topic
- Share findings visually and out loud

Communication: Oral and Visual

- Listen to speakers, stories, songs or poems
- Follow simple verbal directions
- Speak clearly and understandably
- Give a presentation with a beginning, middle and end
- Recite short poems, songs and nursery rhymes

MATHEMATICS

Numbers, Number Sense and Operations

- Count to 20 in play or while reading number books
- Find "how many" in groups of 10 or less objects
- Form sets of objects containing the same number of objects
- Read and write numerals from 0-9
- Recognize and say the value of a penny, nickel and dime
- Use objects to show ways to represent simple problem situations
- Tell how many are in a set up to five objects quickly without counting

Measurement

- Compare units of time based on size (week, days, month, year)
- Place objects in order by length, weight and capacity and compare shorter, longer, heavier, lighter, more and less
- Measure length and capacity using common "units"

Geometry and Spatial Sense

- Identify and sort objects by shape and size
- Place objects that are above, below, beside, inside, outside, in front of, behind or between

Patterns, Functions and Algebra

- Describe and create simple patterns
- Copy and extend sequences of sounds, shapes, motions and numbers

Data Analysis and Probability

- Gather and sort data based on questions from others
- Choose the category on a table graph that has more or less objects

Mathematical Processes

- Draw pictures or use objects to represent mathematical situations
- Know the meaning of common position and size words and phrases

SCIENCE

Earth and Space Sciences

- Understand that the sun can be seen in the day but the moon can be seen at night and during the day
- Explore how animals and plants cause changes to their surroundings
- Describe day-to-day weather changes
- Observe and describe seasonal changes

Life Sciences

- Know the difference between living and non-living things
- Realize plants may talk in cartoons but not in real life
- Describe how plants and animals look like their parents
- Observe traits in plants and animals which help them live in different places
- Explore the way plants and animals depend upon each other

Physical Sciences

- Show that objects are made of parts
- Describe objects by what they are made of
- Describe and sort objects by one or more properties
- Explore movement such as zigzag, up and down, round and round, back and forth or fast and slow
- Explore movement such as pushing or pulling

Science and Technology

- Understand the difference between "natural" and "man-made"
- Explore that items can be used over and over
- Understand that tools can be helpful or harmful

Scientific Inquiry

- Ask "what if" questions and explore answers
- Use correct safety processes when experimenting
- Use all five senses to observe the world
- Understand numbers can be used to count a collection
- Use correct tools to gather information
- Measure the length of object using different objects
- Use pictographs to describe observations and draw conclusions
- Make new observations when given different descriptions

Scientific Ways of Knowing

- Know that science involves questions like "how?" and "what if?"
- Know people will accept ideas if good reasons are given for them
- Show respect in interaction with living things and the environment
- Show how science is used every day